

Comprehensive Palliative Medicine EPAs for Traineeship

Trainee: XX

EPA - existing aptitude

EPA's -focus of traineeship

EPA – Future practice Goals

EPAS	Curriculum Activity	Assessment	Achieved
1. Complete palliative medicine consultations			
2. Address a difficult to manage symptom using a procedure, or medication and appropriate route of administration specific to the palliative medicine setting			
3. Collaborate as a palliative medicine “expert” physician with referring health care teams inclusive of family physician.			
4. Integrate into an interprofessional specialized palliative care team			
5. Educate about and advocate for “palliative care” as an approach/philosophy and early identification of patients.			
6. Provide palliative medicine telephone advice and management			
7. Describe an approach to managing a controversial palliative medicine ethical issue for a patient			
8. Maintain resiliency in practice and professional development as a palliative medicine physician			
9. Conduct a family conference or meeting			
10. Manage the care of a dying patient in the last days and final hours of life, and after death including			

pronouncement and completion of death certificates.			
11. Manage the palliative care of a patient in the community setting including housecalls.			
12. Serve as the Most Responsible Physician for a patient admitted to a designated palliative care bed.			

FN= Field Note

ITER

SA – Short Answer

ME – Mock Encounter

OSCE

MCQ

SCW = Supervised Clinical Work

LGS = Large Group Session (conference)

SGS = Small group session (AHD, Journal Club)

IL= Independent Learning

IMC = Individual Mentorship and Coaching